

Q4(a) – candidate response 1

4/4 marks awarded.

First response: conclusion identified (purple), and justification mark (blue).

Second response: conclusion identified (purple), and justification mark (blue).

Purple = conclusion mark.

Blue = analysis/interpretation mark.

Note that the analysis/interpretation mark can only be gained if the conclusion mark has been already been gained.

Q4(a) – candidate response 2

4/4 marks awarded.

Q4(a) – candidate response 3

3/4 marks awarded.

First response: conclusion identified (purple), but no justification mark as no reference to the Figure or evidence given.

Second response: conclusion identified (purple), and justification mark (blue).

Q9(b) – candidate response 1

4/4 marks awarded.

First response: weakness identified (purple), and justification mark (blue).

Second response: weakness identified (purple), and justification mark (blue).

Q9(b) – candidate response 2

2/4 marks awarded.

First response: No rewardable credit as there is no reference to a relevant weakness of the theory (individual differences is not appropriate for this theory in terms of a weakness) and how this relates to Leah's situation in an accurate and appropriate way.

Second response: weakness identified (purple), and justification mark (blue).

Q9(b) – candidate response 3

2/4 marks awarded.

First response: weakness identified (purple) but no justification given.

Second response: weakness identified (purple) but no justification given.

Q17(a) – candidate response 1

4/4 marks awarded.

First response: a conclusion is given (purple) and so is justification (blue).

Edexcel GCSE Psychology Summer 2023 Paper 1 feedback: marks awarded for exemplar responses.

Second response: a conclusion is given (purple) and so is justification (blue).

Q17(a) – candidate response 2

2/4 marks awarded.

First response: a conclusion is given (purple) and so is justification (blue).

Second response: there is no conclusion given and the candidate has just recycled the data.

Q17(a) – candidate response 3

0/4 marks awarded.

First response: there is no conclusion given and the candidate has just recycled the data.

Second response: there is no conclusion given and the candidate has just recycled the data.

Q17(b) – candidate response 1

4/4 marks awarded.

First response: strength identified (purple), and justification mark (blue).

Second response: strength identified (purple), and justification mark (blue).

Q17(b) – candidate response 2

3/4 marks awarded.

First response: strength identified (purple), and justification mark (blue).

Second response: strength identified (purple), but the justification is not accurate (standardising a procedure does not make it more accurate) and needs more to say why this is a strength of the study.

Q17(b) – candidate response 3

0/4 marks awarded.

First response: generic and so no rewardable credit.

Second response: generic and so no rewardable credit.

Q22 – candidate response 1

4/9 marks awarded.

AO1 - Level 1 (top): Demonstrates isolated elements of understanding of a limited range of psychological ideas.

AO2 - Level 0: No rewardable material.

AO3 - Level 2: Deconstructs relevant psychological ideas using mostly logical chains of reasoning. An imbalanced argument that synthesises mostly relevant understanding but not entirely coherently, leading to judgements that are supported by evidence occasionally.

Q22 – candidate response 2

7/9 marks awarded.

Edexcel GCSE Psychology Summer 2023 Paper 1 feedback: marks awarded for exemplar responses.

AO1 - Level 3: Demonstrates accurate and thorough knowledge and understanding of relevant psychological ideas.

AO2 - Level 3 (bottom): Applies understanding to elements in the context of the question to provide sustained linkage and logical connections throughout.

AO3 - Level 2 (top): Deconstructs relevant psychological ideas using mostly logical chains of reasoning. An imbalanced argument that synthesises mostly relevant understanding but not entirely coherently, leading to judgements that are supported by evidence occasionally.

Q22 – candidate response 3

9/9 marks awarded.

AO1 - Level 3: Demonstrates accurate and thorough knowledge and understanding of relevant psychological ideas.

AO2 - Level 3: Applies understanding to elements in the context of the question to provide sustained linkage and logical connections throughout.

AO3 - Level 3 (top): Deconstructs relevant psychological ideas using logical chains of reasoning. A balanced, well-developed argument that synthesises relevant understanding coherently. Judgements are supported by evidence throughout.

Q23 – candidate response 1

4/9 marks awarded.

AO1 - Level 2: Mostly accurate understanding of some relevant psychological ideas.

AO2 - Level 2: Applies understanding to elements in the context of the question, with some logical links and connections made.

AO3 - Level 1: Limited attempt to deconstruct relevant psychological ideas. An unbalanced or one-sided argument that provides limited synthesis of understanding. Judgements are supported by limited evidence.

Q23 – candidate response 2

6/9 marks awarded.

AO1 - Level 2: Mostly accurate understanding of some relevant psychological ideas.

AO2 - Level 2: Applies understanding to elements in the context of the question, with some logical links and connections made.

AO3 - Level 2 (top): Deconstructs relevant psychological ideas using mostly logical chains of reasoning. An imbalanced argument that synthesises mostly relevant understanding but not entirely coherently, leading to judgements that are supported by evidence occasionally.

Q23 – candidate response 3

9/9 marks awarded.

AO1 - Level 3: Demonstrates accurate and thorough knowledge and understanding of relevant psychological ideas.

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AO2 - Level 3: Applies understanding to elements in the context of the question to provide sustained linkage and logical connections throughout.

AO3 - Level 3 (top): Deconstructs relevant psychological ideas using logical chains of reasoning. A balanced, well-developed argument that synthesises relevant understanding coherently. Judgements are supported by evidence throughout.